

Rotherham Local Safeguarding Children Board



Learning and Development Prospectus

2017-18

Rotherham Local Safeguarding Children's Board (LSCB)
Multi-Agency Training Programme 2017-2018

Introduction

As part of its Learning and Improvement Strategy, the Rotherham LSCB provides a number of multi-agency safeguarding training workshops as well as e-learning, briefing/bite size sessions and conferences. The LSCB multi-agency safeguarding training is offered to staff and volunteers who come into contact with children, young people and/or their families within Rotherham.

Which training is right for me?

Professionals and practitioners who work with children and young people need to ensure that they access the appropriate safeguarding training. In an attempt to make this easier, we have developed a **Competency Framework** which identifies **five** different levels of roles and responsibilities and which training courses would be most appropriate for each level.

As it would be impossible to list all the different types of job roles, all applications for training should be discussed in conjunction with your line manager and/or your safeguarding lead to ensure you are attending the right training for you. The full Competency Framework can be found at **Annex/Appendix A** but a short guide is detailed below:

Level 1 – Single Agency responsibility with support from LSCB

Members of the workforce in infrequent contact with children and young people/parents/carers, who may become aware of possible abuse or neglect. These workers will need to know the signs and indicators of abuse and neglect, who to talk to and how to report it.

Level 2 – Single Agency responsibility with support from LSCB

Members of the workforce who have some degree of contact with children and families but where this isn't a primary focus of their role. These workers may spend some time in the company of, or observing, children and families during the course of their work but they wouldn't be in a position to contribute to assessment and planning for the child.

Level 3 – Single Agency responsibility and LSCB Multi-Agency Offer

Members of the workforce who work predominantly with children and young people and/or parents/carers and who could potentially contribute to accessing, planning, intervening and evaluating the needs of a child and parenting capacity where there are safeguarding concerns. These workers are able to document and report concerns effectively and understand the assessment of need, risk and harm. These workers are able to act in accordance with key statutory and non-statutory guidance and legislation.

Level 4 – Single Agency Responsibility and LSCB Multi-Agency Offer

Members of the workforce who have particular responsibilities in relation to undertaking Section 47 enquiries, including professionals from health, education, police and children's social care, those who work with complex cases and social work staff responsible for coordinating assessments of children in need.

Professional advisors and named/designated lead professionals.

Level 5 – Single Agency Responsibility and LSCB Multi-Agency Offer

Members of the workforce who have a senior strategic role and responsibility for ensuring effective safeguarding systems within their own organisations and across the partnership. These professionals undertake risk assessments of their organisation's ability to safeguard and protect children and young people

Important course information

Application process:

Once you have selected the workshop(s) you wish to attend then please e-mail RLSCBtraining@rotherham.gov.uk, where your enquiry will be processed by the training administrator.

Charging and Cancelling:

Access to all of the learning and development, including the e-learning modules, is free at the point of entry. The Rotherham LSCB has developed a cost recovery charge where delegates who do not attend on the day without prior notification may be required to pay a financial penalty. This is explained in greater detail during the booking process.

It is your responsibility to cancel a place on a course, preferably 48 hours before if possible, as this gives us the opportunity to offer a place to someone who may be on a waiting list. If you cannot attend and would like a colleague to attend in your place, please advise us of their details prior to the course. In the event of sickness on the day then please try, wherever you can, to let us know or ask a colleague or line manager to let us know that you will not be attending.

To cancel a place, please contact:

RLSCBtraining@rotherham.gov.uk or by telephone on 01709 254924

Attending a workshop:

Please make sure that you arrive in time to start the course promptly at the stated start time. The majority of workshops take place at Rockingham Professional Development Centre and start at 9.30 am; however, sometimes a trainer may wish to start earlier and occasionally other venues are used – please make sure you check your confirmation e-mail.

Due to budget constraints, lunch **is not** provided so please make your own arrangements for this, but be advised that there are no microwave or fridge facilities at our venues. Tea and coffee will be provided at morning, lunch and afternoon breaks.

Copies of power-point presentations used on Rotherham LSCB workshops will **not** be made available on the day – participants will receive an e-mail following on from attendance at a workshop with all the relevant or referenced information, plus the presentations used on the day.

Should you have any additional requirements that would assist your learning and participation on a workshop, please inform us of this on application. We will make every effort to meet these needs, and if this is not possible we will contact you to discuss.

All participants on Rotherham LSCB workshops will receive a Certificate of Attendance; however, the trainer reserves the right not to give certificates to people who do not attend for a full day, or are deemed not to have fully participated in the session.

Virtual College E-Learning Courses

Course	Level
Awareness of Child Abuse and Neglect	Level 1 & 2
An Introduction to FGM, Forced Marriage, Spirit Possession and Honour-based Violence	Level 2 & above
e-Safety Guidance for Practitioners	All Levels
Basic Awareness of Child Sexual Exploitation	Level 1 & 2
Safeguarding Children in Education	Level 2 and above
Self-Harm and Suicidal Thoughts in Children and Young People	Level 2 and above
Prevent Awareness	All levels
Domestic Abuse Bronze Level (introduction to domestic abuse)	Level 2 and above

More information about e-learning will be circulated at a later date.

Multi-Agency workshops on offer during 2017-18 are:

Workshop Title	Attachment Training
Aims of the workshop	Participants will develop the knowledge and skills to be able to work together to identify, assess and meet the needs of children where there are safeguarding concerns.
Learning Outcomes	<ul style="list-style-type: none"> • Develop an understanding of the impact of attachment and trauma on a child or young person's development, experience and behaviour • Use an understanding of attachment in order to respond to difficult or unwanted behaviour • Have an overview of attachment and attachment theory including the neurological and physiological aspects of development • Have a greater understanding of the needs of Looked After and Adopted Children.
Competency Framework Level	Level 3 and above
Duration of workshop	1 x full day, 9.15am – 4.30pm
Trainers	Members of the RMBC Looked After and Adopted Children Team
Dates	14/09/2017 24/11/2017 15/01/2018

Workshop Title	Safeguarding Young People at Risk of Child Sexual Exploitation – A Multi-Agency Approach to Supporting Young People at Risk
Aims of the workshop	This workshop will increase practitioners' knowledge and confidence in identifying child sexual exploitation and take appropriate action to protect.
Learning outcomes	<ul style="list-style-type: none"> • Understand the definition of CSE • Recognise the signs and indicators of CSE including the grooming process, trafficking and children and young people who go missing from home, care or education • Identify the potential barriers to engaging with young people affected by CSE • Understand the referral process and intelligence requirements • Gain an awareness of the work being carried out in Rotherham to tackle CSE
Competency Framework Level	Level 3 and above
Duration of workshop	1 x full day, 9.30am – 4.30pm
Trainer	Rotherham LSCB Learning & Development Coordinator
Dates	16/11/2017 24/01/2018 22/03/2018

Workshop Title	Digital Safeguarding
Aims of the workshop	To provide an update on current issues around e-safety and digital safeguarding
Learning Outcomes	<p>The sessions cover the following key areas:</p> <ul style="list-style-type: none"> • Knowledge – how are children and young people using social media? • Threats – what are the threats from predators grooming young people on the internet? • Protection – how can we protect children and young people using the internet? • Resilience – what procedures can we put in place to support children and young people?
Competency Framework Level	Level 2 and above
Duration of workshop	Half day session
Trainer	<p>Tim Pinto Independent e-safety Consultant</p>
Dates	<p>25/09/2017, 9.30am – 12.15pm 25/09/2017, 11.15pm – 4.00pm 06/11/2017, 9.30am – 12.15pm 06/11/2017, 1.15pm – 4.00pm 08/02/2018, 9.30am – 12.15pm 08/02/2018, 1.15pm – 4.00pm</p>

Workshop Title	Neglect – Graded Care Profile 2
Aims of the workshop	An interactive introduction to improving practice where children and young people are experiencing physical and emotional neglect.
Learning outcomes	<p>The Graded Care Profile 2 is a practical tool which supports practitioners in measuring the quality of care delivered to a child or young person over a short window of time and is designed to give an overview of the current level of care.</p> <p>This workshop will enable participants to:</p> <ul style="list-style-type: none"> • Consolidate their knowledge of neglect. • Understand the Graded Care Profile 2 tool and materials. • Become a licenced GCP2 user.
Competency Framework Level	Level 3 and above
Duration of workshop	1 x full day, 9.30am – 4.30pm
Trainers	Delivered by members of the Accredited Graded Care Profile 2 multi-agency training pool
Dates	26/10/2017 29/11/2017 13/12/2017

Workshop title	Prevent (WRAP)
Aims of the workshop	<p>The Workshop to Raise Awareness of Prevent (WRAP) is a Home Office designed package to provide individuals with an awareness of Prevent. Prevent is part of the UK's Counter Terrorism Strategy, preventing people from becoming involved in terrorism or supporting terrorism.</p>
Learning outcomes	<p>This workshop will provide participants with an understanding of the aims of the Prevent agenda and to:</p> <ul style="list-style-type: none"> • Think about who may be vulnerable to terrorism • See why some people are able to influence and manipulate others to commit crimes • Recognise when a vulnerable individual may be in need of help • Be clear on what help and support looks like in this area and identify appropriate referral procedures.
Competency Framework Level	Level 2 and above
Duration of workshop	Half day session
Trainer	Rotherham LSCB Learning & Development Coordinator
Dates	TBA

Workshop title	Toxic Trio
Aims of the workshop	To address the links between parental mental health problems, substance and alcohol misuse, domestic abuse, safeguarding children and child and adolescent mental health problems.
Learning outcomes	<p>By the end of the workshop participants will:</p> <ul style="list-style-type: none"> • Be able to identify the elements of the Toxic Trio and the relevance of each to safeguarding children • Be aware of what to do when they encounter Toxic Trio elements in families with children • Understand the links between safeguarding issues and child and adolescent mental health • Be aware of the services provided by, and thresholds for referral to, Child and Adolescent Mental Health Services.
Competency Framework Level	Level 3 and above
Duration of workshop	1 x full day, 9.30am – 4.30pm
Trainers	<p>Malcolm Ewing, Named Professional Safeguarding Children, Nursing & Quality, RDaSH</p> <p>Rotherham LSCB Learning & Development Coordinator</p>
Dates	<p>08/09/2017 14/12/2017 23/03/2018</p>

Workshop title	Recognising and Responding to children and young people with sexually concerning or harmful behaviour
Aims of the workshop	Participants will explore how their existing knowledge and skills in working with children and young people can be used in this area of work. This is an interactive workshop using games, group discussions and creative expression; there will be opportunity for discussion and reflection.
Learning outcomes	<p>Participants will:</p> <ul style="list-style-type: none"> • Have an understanding around the theoretical, research, policy and practice base of this field of work • Have identified and know how to develop their strengths in the understanding of children's sexual development • Have an understanding of children's sexual development and the differences between appropriate sexual play and inappropriate sexual behaviour • Have an understanding of how The Junction has developed 'Safe Care' work to create an environment where sexually concerning or harmful behaviour is recognised and responded to appropriately.
Competency Framework Level	Level 3 and above
Duration of workshop	1 x full day, 9.30am – 4.30pm
Trainers	Barnardo's The Junction (<i>professionals from a range of backgrounds with experience in working with harmful or concerning sexual behaviour</i>)
Dates	17/10/2017

Please note that this course is not suitable for foster carers.

Workshop title	Working Together to Safeguard Children and Young People (Group 3 Core Workshop)
Aims of the workshop	<p>To develop knowledge, skills and the ability to work together on the processes for safeguarding and promoting the welfare of children including those who are suffering, or at risk of suffering, significant harm.</p> <p>To provide an opportunity for colleagues from different agencies to learn together and explore professional dilemmas.</p>
Learning outcomes	<p>By the end of the workshop participants will:</p> <ul style="list-style-type: none"> ▪ Have an improved knowledge of the legislation, structures and national/local procedures in child protection ▪ Have an understanding of the Serious Case Review process and lessons learned both locally and nationally ▪ Have an understanding of what further contribution a professional may be asked or expected to make to the processes of assessment, planning, working with children and reviewing that work, including sharing of information. ▪ Have an understanding of multi-agency working in Rotherham
Competency Framework level	Level 3 and above
Duration of workshop	1 x full day, 9.30am – 4.30pm
Trainer	Rotherham LSCB Learning & Development Coordinator

Dates	12/10/2017
	01/11/2017
	04/12/2017
	16/01/2018
	13/02/2018
	15/03/2018

Workshop title	Working with Resistant Families
Aims of the workshop	<p>Participants will develop the knowledge and skills to be able to work together to identify, assess and meet the needs of children where there are safeguarding concerns. Participants will also be able to explore the impact of fear and stress on infant resilience and survival, drawing on attachment theory and the neurological development of infants.</p>
Learning outcomes	<p>Using a unique and powerful visual presentation, this training will provide participants with the opportunity to:</p> <ul style="list-style-type: none"> • Recognise their own experience of working with resistant families • Reflect on the characteristics and behaviours of families and professionals who are engaged in a 'resistant' relationship • Explore strategies for maintaining a child centred approach to practice, whilst addressing resistance from families • Reinforce the role of reflective supervision for frontline practitioners • Draw on the lessons learnt from Serious Case Reviews • Acknowledge the personal impact child protection practice has on professionals, exploring sources of support to build resilience
Competency Framework Level	Level 3 and above
Duration of workshop	1 x full day, 9.30am – 4.30pm
Trainer	<p>Sue Woolmore Independent Trainer/Consultant</p>

Dates	07/12/2017
	20/02/2018

Workshop title	Understanding a child victim's response to Sexual Exploitation
Aims of the workshop	<p>This workshop will provide an understanding and insight into the impact of CSE on victims' responses and disclosures for frontline practitioners.</p> <p>The trainer, Zoe Lodrick, is a psychotherapist with over 20 years' experience of providing psychotherapy to women and men who have experienced rape, sexual assault and/or childhood sexual abuse</p>
Learning outcomes	<p>Participants will gain an understanding of:</p> <ul style="list-style-type: none"> • How perpetrators think, target and groom victims • The importance of having an understanding of sex offenders if your aim is to safeguard young people from them • The risk taking, and secretive, nature of adolescents and how especially vulnerable that makes them to those who intend to sexually exploit them • The threat response; attachment theory; trauma bonds and also psychological theory to address how some people are abused on multiple occasions by offenders who have no connection with one another
Competency Framework level	Level 4 and above
Duration of workshop	1 x full day
Trainer	Zoe Lodrick, Psychotherapist
Dates	TBA

Safeguarding Briefings and Bite-Size sessions

These events are an opportunity for practitioners to attend a short briefing on a specialist topic to:

- Raise their awareness
- Increase their knowledge
- Meet the people at the frontline of this work
- Ask questions on the topic.

Briefings on the following topics will be delivered during 2017-18

- Early Help Assessment and Planning
- Private Fostering
- Thresholds – Continuum of Need Guidance
- Safe Sleeping
- Signs of Safety
- Female Genital Mutilation
- Serious Case Reviews
- Allegations management and the role of the LADO